## edexcel

## Mark Scheme (Results)

## June 2014

## International GCE Chemistry (6CH05/01R)


#### Abstract

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Using the Mark Scheme
Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication
Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 1 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 2 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 3 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 4 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $5(\mathrm{a})$ | C |  | 1 |
| $5(\mathrm{~b})$ | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 6 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 7 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 8 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 9 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 10 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 11 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 12 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| 13 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 14 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 15 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 16 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 17 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| 18 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 19 | B |  | 1 |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $20(\mathrm{a})(\mathrm{i})$ | $\mathrm{Fe}^{2+} \rightarrow \mathrm{Fe}^{3+}+\mathrm{e}^{(-)}$ <br> $1 / 2 \mathrm{O}_{2}+2 \mathrm{H}^{+}+2 \mathrm{e}^{(-)} \rightarrow \mathrm{H}_{2} \mathrm{O}$ <br>  <br>  <br>  <br> $\mathrm{OR}+4 \mathrm{H}^{+}+4 \mathrm{e}^{(-)} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$ <br> $\mathrm{O}_{2}+$ <br>  <br>  <br>  <br> ALLOW <br> Reversible arrows <br> Equations in other direction <br> Electrons subtracted on LHS of first <br> equation <br> Multiples <br> Ignore state symbols even if incorrect |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 20 | $1 / 2 \mathrm{O}_{2}+2 \mathrm{H}^{+}+2 \mathrm{Fe}^{2+} \rightarrow 2 \mathrm{Fe}^{3+}+\mathrm{H}_{2} \mathrm{O}$ | Equation in the <br> wrong direction, <br> even with <br> (a)(ii) | 1 |
|  | $\mathrm{OR}^{2+}$ <br> $\mathrm{O}_{2}+4 \mathrm{H}^{+}+4 \mathrm{Fe}^{2+} \rightarrow 4 \mathrm{Fe}^{3+}+2 \mathrm{H}_{2} \mathrm{O}$ |  |  |
|  | ALLOW <br> Multiples <br> Reversible arrows sign |  |  |
|  | Ignore state symbols even if <br> incorrect <br> No TE from 20(a)(i) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $20(\mathrm{~b})(\mathrm{i})$ | $5 \mathrm{Fe}^{2+}+\mathrm{MnO}_{4}^{-}+8 \mathrm{H}^{+}$ <br> $\rightarrow 5 \mathrm{Fe}^{3+}+\mathrm{Mn}^{2+}+4 \mathrm{H}_{2} \mathrm{O}$ |  | 1 |
|  | Ignore state symbols even if incorrect |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20 (b)(ii) | (Pale) pink | Purple / mauve | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| (b) (iii) | $\begin{aligned} \text { Amount of } \mathrm{MnO}_{4}^{-} & =24.90 \times 0.0195 \times 10^{-3} \\ & =4.8555 \times 10^{-4}(\mathrm{~mol})^{*} \end{aligned}$ |  | 5 |
|  | $\begin{aligned} \text { Amount of } \mathrm{Fe}^{2+} & =\text { answer } * \times 5 \\ \text { in } 25 \mathrm{~cm}^{3} & =4.8555 \times 10^{-4} \times 5 \\ & =2.42775 \times 10^{-3}(\mathrm{~mol}) \end{aligned}$ |  |  |
|  | $\begin{align*} & \text { So in } 250 \mathrm{~cm}^{3}=2.42775 \times 10^{-2}(\mathrm{~mol})  \tag{1}\\ & \left(\mathrm{M}_{\mathrm{r}}\left(\mathrm{FeSO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\right)=277.9\right) \end{align*}$ |  |  |
|  | ROUTE 1 (via moles) |  |  |
|  | Amount of $\mathrm{Fe}^{2+}$ used to prepare the solution $\begin{equation*} =6.90 / 277.9=2.4829 \times 10^{-2}(\mathrm{~mol}) \tag{1} \end{equation*}$ |  |  |
|  | EITHER |  |  |
|  | $\begin{align*} & \% \text { of } \mathrm{Fe}^{2+} \text { remaining at titration } \\ & =100 \times 2.42775 \times 10^{-2} / 2.4829 \times 10^{-2} \\ & =97.7785(\%) \tag{1} \end{align*}$ |  |  |
|  | \% Oxidized $=100-97.7785=2.221(\%) \quad(1)$ |  |  |
|  | OR |  |  |
|  | Amount oxidized $\begin{align*} & =2.4829 \times 10^{-2}-2.42775 \times 10^{-2} \\ & =5.516 \times 10^{-4}(\mathrm{~mol}) \tag{1} \end{align*}$ |  |  |
|  | $\begin{align*} & \text { \% Oxidized } \\ & =5.516 \times 10^{-4} \times 100 / 2.4829 \times 10^{-2} \\ & =2.221(\%) \tag{1} \end{align*}$ |  |  |
|  | ROUTE 2 (via mass) |  |  |
|  | $\begin{align*} \text { mass from titration } & =2.42775 \times 10^{-2} \times 277.9 \\ & =6.7467(\mathrm{~g}) \tag{1} \end{align*}$ |  |  |
|  | $\begin{align*} & \% \text { of } \mathrm{Fe}^{2+} \text { remaining at titration } \\ & =100 \times 6.7467 / 6.9 \\ & =97.7785(\%) \tag{1} \end{align*}$ |  |  |
|  | $\begin{equation*} \% \text { Oxidized }=100-97.7785=2.221 \text { (\%) } \tag{1} \end{equation*}$ |  |  |
|  | Ignore SF except 1 SF unless justified in b(iv) |  |  |
|  | Correct answer no working scores 5 marks |  |  |
|  | $90.22 \%$ obtained from failure to multiply by 10 scores 4 marks |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 20 | 3 (significant figures) because all the <br> (b) (iv) <br> data (except $A_{r}(H)$ ) is given to 3 SF <br> OR <br> 2 (significant figures) because the least <br> precise data $\left(A_{r}(H)\right.$ ) is 2 SF | 1 |  |
|  | OR <br> 2 (significant figures) because the data is <br> to three figures. After processing only <br> two figures are certain. <br> OR <br> 1 (significant figure) because of the <br> subtraction of two similar numbers. |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20 (c)(i) | Alkali neutralizes the acid shifting the <br> equilibrium to the left |  | 1 |
|  | OR <br> Alkali neutralizes the acid so E value for <br> half cell becomes less (than +2.20 V) | ALLOW <br> 'Reacts with' and 'removes' for <br> 'neutralizes' <br> IGNORE <br> Just "shifts equilibrium to the left" |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 20 | $4 \mathrm{Fe}^{3+}+4 \mathrm{H}_{2} \mathrm{O} \rightarrow 3 \mathrm{Fe}^{2+}+\mathrm{FeO}_{4}{ }^{2-}+8 \mathrm{H}^{+}$ |  | 2 |
| (c)(ii) | OR |  |  |
| Multiples |  |  |  |
|  | Species (1) balance (1) <br> Ignore state symbols even if incorrect |  |  |


| Question Number | Acceptable Answers | Reject | Mar k |
| :---: | :---: | :---: | :---: |
| 20 <br> (c) (iii) | Required half cell value is $E^{0}=(+) 0.77$ $E_{\text {cell }}^{\ominus}=(0.77-2.20=)-1.43 \mathrm{~V}$ <br> ( $E_{\text {cell }}$ negative so disproportionation) not feasible <br> TE on calculated negative value of $E^{\circ}$ cell No TE on positive value for $E^{\circ}$ cell <br> OR <br> Correct application of anti-clockwise rule e.g. $\begin{array}{r} \mathrm{Fe}^{3+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Fe}^{2+}(\mathrm{aq}) \quad \mathrm{E}^{\circ}=+0.77 \mathrm{~V} \\ \mathrm{FeO}_{4}^{2-}(\mathrm{aq})+8 \mathrm{H}^{+}(\mathrm{aq})+3 \mathrm{e}^{-} \rightleftharpoons \mathrm{Fe}^{3+}(\mathrm{aq})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \\ E^{\ominus}=+2.20 \mathrm{~V} \end{array}$ <br> Equations in order of increasing $E^{\ominus}$ value and arrows shown <br> Anti-clockwise rule shows top reaction moves left and bottom reaction moves right so disproportionation not feasible |  | 2 |

Total for Question $20=15 \mathrm{marks}$

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- |
| 21 (a) | (A transition metal) forms ions / <br> oxidation states with partially filled <br> /incomplete d orbital(s) / d sub-shell |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 21  \tag{1}\\ (\mathrm{~b})(\mathrm{i}) \end{array}$ | $\mathrm{W}=$ chromate(VI) (ion) / $\mathrm{CrO}_{4}{ }^{2-}$ <br> $\mathrm{X}=$ chromium(III) hydroxide $/ \mathrm{Cr}(\mathrm{OH})_{3} /$ $\mathrm{Cr}(\mathrm{OH})_{3}\left(\mathrm{H}_{2} \mathrm{O}\right)_{3}$ <br> $\mathrm{Y}=$ hexahydroxochromate(III) (ions) / $\left[\mathrm{Cr}(\mathrm{OH})_{6}\right]^{3-} /$ tetrahydroxochromate(III) <br> (ions) $/\left[\mathrm{Cr}(\mathrm{OH})_{4}\right]^{-} /\left[\mathrm{Cr}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}(\mathrm{OH})_{4}\right]^{-}$ <br> $Z=$ chromium (II) (ions) $/$ chromium(II) <br> sulfate $/ \mathrm{Cr}^{2+} / \mathrm{Cr}^{2+}(\mathrm{aq}) /\left[\mathrm{Cr}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}(1)$ <br> ALLOW <br> Name or formula of the compounds <br> IGNORE <br> Omission of square brackets around complexes | Names without oxidation numbers. | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 21  \tag{1}\\ \text { (b) (ii) } \end{array}$ | A = ethanol / $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH} /$ ethanal / $\mathrm{CH}_{3} \mathrm{CHO}$ OR any primary or secondary alcohol or any aldehyde $\begin{equation*} B=\text { zinc } / Z n \tag{1} \end{equation*}$ <br> ALLOW magnesium / Mg $\begin{equation*} C=\text { any acid (name or formula) } \tag{1} \end{equation*}$ <br> IGNORE <br> Omission of (aq) with acid formula Concentration of acid | $\mathrm{CH}_{3} \mathrm{COH}$ <br> Alkali metals <br> Tin / Sn <br> $\mathrm{H}^{+}$or $\mathrm{H}_{3} \mathrm{O}^{+}$or acid | 3 |

$\left.\begin{array}{|r|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\ \hline 21 & \mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}+2 \mathrm{OH}^{-} \rightarrow 2 \mathrm{CrO}_{4}{ }^{2-}+\mathrm{H}_{2} \mathrm{O} & & 1 \\ \text { (b)(iii) } & \mathrm{OR} \\ \text { Multiples } & & \\ & \text { Ignore state symbols even if incorrect }\end{array}\right) \quad$.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 21 | $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} \rightarrow \mathrm{Cr}_{2} \mathrm{O}_{3}+\mathrm{N}_{2}+4 \mathrm{H}_{2} \mathrm{O}$ | (1) |  |
| (b)(iv) | Allow multiples  <br> Chromium is reduced from (+)6 to (+)3 (1) | 3 |  |
|  | Nitrogen is oxidized from -3 to 0 |  |  |
|  | Penalise use of 'changes' / 'increases' / <br> 'decreases' for 'oxidises' or 'reduces' once <br> only |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 21 | (chromium(II) ions) oxidized by |  | 1 |
| (b)(v) | (oxygen in the) air <br> ALLOW <br> Just 'oxygen' |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21 (c)(i) | (A ligand is a) molecule or (negative) <br> ion with a (lone) pair (of electrons) | Positive ion | 2 |
|  | ALLOW <br> Species / Compound / group (1) |  |  |
|  | Which forms a dative covalent bond <br> with a (central) metal ion or atom (to ( <br> form a complex) | ALLOW (if no other marked scored) <br> Electron pair donor |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 21 \\ \text { (c) }(\mathrm{ii}) \end{array}$ | $\begin{aligned} & \mathrm{Cr}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}{ }^{3+}+6 \mathrm{NH}_{3} \\ & \text { ALLOW } \\ & \mathrm{Cr}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}{ }^{3+}+ \\ & \\ & \\ & \\ & \rightarrow \end{aligned} \mathrm{NH}_{3}\left(\mathrm{NH}_{3}\right)_{6}{ }^{3+}+6 \mathrm{H}_{2}\left(\mathrm{NH}_{3}\right)_{4}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}{ }^{3+}+4 \mathrm{H}_{2} \mathrm{O} .$ <br> Correct formula for ammine <br> Rest of the equation correct | $\begin{aligned} & \mathrm{Cr}^{3+} \text { and } \\ & \mathrm{Cr}^{3+}(\mathrm{aq}) \end{aligned}$ | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 | $\mathrm{HNO}_{3}+2 \mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+2 \mathrm{HSO}_{4}{ }^{-}+\mathrm{NO}_{2}{ }^{+}$ |  |  |
| (a)(i) | OR |  | 2 |
|  | $\mathrm{HNO}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{HSO}_{4}{ }^{-}+\mathrm{NO}_{2}{ }^{+}$ |  |  |
| OR |  |  |  |
| 2-step version of these involving $\mathrm{H}_{2} \mathrm{NO}_{3}{ }^{+}$ |  |  |  |
| Correct electrophile (1) <br> correct equation(s) (1) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 |  |  |  |
| (a) (ii) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22 | Benzene ring in phenol has higher <br> electron density <br> (a)(iii) <br> ALLOW <br> O/ OH donates electron density to (1) <br> the (benzene) ring <br> Because lone pair of electrons on <br> (phenol) oxygen is donated to / <br> overlaps with / interacts with (п (1) <br> electrons of benzene) ring | 2 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 | Substitution may also occur at the 2 / <br> (a) (iv) <br> 6 ring positions / ortho position |  | 1 |
|  | ALLOW 'other' / 3/5 / meta ring <br> positions / isomers |  |  |
|  | ALLOW further substitution occurs |  |  |
| IGNORE <br> By-products formed |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 | Tin /Sn \& (conc.) hydrochloric acid / | $\mathrm{LiAlH}_{4} / \mathrm{NaBH}_{4}$ | 1 |
| $\mathrm{HCl}(\mathrm{aq})(\mathrm{v})$ |  |  |  |
|  | ALLOW <br> Iron/ Fe for tin <br> ALLOW HCl for $\mathrm{HCl}(\mathrm{aq})$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 | Yield $=(100 \times 0.25 \times 0.74 \times 0.85)=$ <br> $(\mathrm{a})(\mathrm{vi})$ | 16.0 and other <br> rounding errors | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $22(\mathrm{~b})(\mathrm{i})$ | Insoluble impurities are removed by <br> the hot filtration (1) <br> Soluble impurities are removed by <br> the cold filtration |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 22  \tag{1}\\ \text { (b) (ii) } \end{array}$ | $5^{\circ} \mathrm{C} \text { and } 95^{\circ} \mathrm{C}$ <br> Because the lowest proportion (ALLOW 'amount') of paracetamol remains in solution (at the end) <br> IGNORE <br> Just 'greatest difference in temperature' |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 22 | Measure melting temperature | Boiling <br> temperature | 1 |
|  | ALLOW <br> TLC (with UV light) <br> Ignore | HPLC <br> Must melt over range of $2^{\circ} \mathrm{C}$ <br> Data = data book value |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $22 \mathrm{c}(\mathrm{i})$ | Peak at m/e $=151$ clearly labelled M <br> ALLOW <br> Alternative labels | 1 |  |


| Question Number | Acceptable Answers |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 22 c (ii) | $43=\left[\mathrm{CH}_{3}-\mathrm{C}_{\backslash}{ }_{\mathrm{O}}\right]^{+}$ <br> ALLOW CONH ${ }^{+}$ <br> Ignore position of charges | $\begin{gathered} \mathrm{OR} \\ \mathrm{CH}_{3} \mathrm{CO}^{+} \\ \mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}^{+} \end{gathered}$ | $\mathrm{C}_{3} \mathrm{H}_{7}^{+}$ <br> uncharged species | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $22(\mathrm{~d})$ | Limit number of tablets sold <br> OR <br> Give (oral) advice at the point of sale <br> OR <br> Use packs with tablets individually <br> wrapped | Only sell on <br> prescription / <br> doctor's advice <br> Label packet | 1 |
|  | ALLOW <br> Reduce the (tablet) dose |  |  |

Total for Question 22 = 18 marks

## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23 (a)(i) | ethanol has hydrogen bonding (as <br> well as London / dispersion (allow (1) <br> van der Waals) forces) | (1) <br> ethoxyethane has van der Waals <br> forces only / London forces and <br> dipole-dipole forces / mainly London <br> forces <br> so more energy is needed to separate <br> ethanol molecules than ethoxyethane <br> (molecules) <br> ALLOW <br> Hydrogen bonding is stronger (1) | London forces <br> only |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} * 23 \\ \text { (a) (ii) } \end{array}$ | Any three of <br> 1. 1 m cars sounds large but represents a small proportion of global cars <br> 2. industrial / domestic power sources produce more man-made $\mathrm{CO}_{2}$ <br> 3. Side-effects of alternative anaesthetics <br> 4. Unacceptable not to use anaesthetics <br> 5. Possibility of capturing anaesthetics at point of use <br> 6. Possibility of using a different type of anaesthetic |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 23 | C-F bonds much stronger (than C-H (1) <br> (a)(iii) <br> bonds) | (1) <br> Desflurane remains in the atmosphere <br> for longer (and so act as a greenhouse <br> gas, because it is stable) |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *23 (b) | (A base is a proton acceptor) |  | 3 |
|  | Basicity due to lone pair (of electrons) on the nitrogen(s) |  |  |
|  | Stand Alone Mark |  |  |
|  | EI THER |  |  |
|  | Lone pair of the nitrogen bonded to the benzene ring is much less basic |  |  |
|  |  |  |  |
|  | Because lone pair of the nitrogen bonded to the benzene ring interacts with / overlaps the п electrons of the ring |  |  |
|  | OR lone pair of nitrogen bonded to the alkyl groups more basic |  |  |
|  | Because of the positive inductive effect of the (three) alkyl groups (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23 (c)(i) | Equilibrium mixture is formed (so <br> yield is low) | Just 'yield is low' <br> Reaction does not <br> go to completion | 1 |
| ALLOW <br> Reversible reaction <br> IGNORE <br> Rates <br> The ammonium salt of the ester <br> would be formed |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 23 |  |  |  |
| (c) (ii) | $\mathrm{PCl}_{5} /$ phosphorus(V) chloride / phosphorus <br> pentachloride / $\mathrm{PCl}_{3} /$ phosphorus(III) <br> chloride / phosphorus trichloride / $\mathrm{SOCl}_{2} /$ <br> thionyl dichloride / thionyl chloride (1) <br> Intermediate is 4-aminobenzoyl chloride / |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 23 \\ \text { (d) (i) } \end{array}$ |  <br> Score a peak fully correct if all associated protons are correctly identified and none is incorrectly identified. <br> All 5 peaks correct (3) <br> Any 3 or 4 correct (2) <br> Any 2 correct (1) |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 23 \\ \text { (d) (ii) } \end{array}$ | In HPLC there will be one peak for each component of the mixture <br> OR <br> In HPLC there would only be one peak if pure <br> In nmr the peaks due to impurities are more likely to be hidden by peaks of the main compound / indistinguishable from background noise |  | 2 |

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